## Do the "Digraph Detective" Activity

Help your child **read** the following words. Encourage tapping each sound as needed. (The digraphs get one tap since they make only one sound.) Tell your child he is a digraph detective and has to find all the digraphs and underline them. (Digraphs: **wh**, **ch**, **sh**, **th**, **ck**)

| | | |
|---|---|---|
| ba<u>th</u> | cash | top |
| chin | shop | thud |
| bag | whip | yet |
| chat | zip | with |
| rush | luck | box |

## *Practice Reading Phrases*

Ask your child to find the words with digraphs (**wh**, **ch**, **sh**, **th**, **ck**) and identify those digraphs by underlining them: <u>sh</u>ip, su<u>ch</u>. Then, help your child practice reading in meaningful phrases. Practice reading the lists of phrases aloud with your child. While reading, encourage your child to 'scoop' each phrase with a finger. After practicing together, have your child read the phrases independently.

<table>
<tr><td>at the job</td><td>on his chin</td></tr>
<tr><td>had to rush</td><td>with his sock</td></tr>
<tr><td>in the mud</td><td>in the dish</td></tr>
<tr><td>to the bus</td><td>on the path</td></tr>
<tr><td>are not back</td><td>a big wish</td></tr>
</table>