

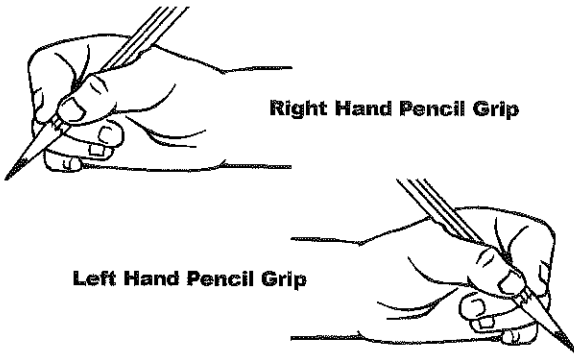


Review Letter Formations With Your Child

For the next three weeks, your child will practice writing the letters in **upper-case**.

Encourage correct pencil grip

Be sure your child has the pencil between the index finger and the thumb and then rests it on the other fingers.



When your child writes, both elbows should be on the table and feet should be on the floor, if possible. You can use an old box under the table if the table is too high. Also, have your child hold the paper with the non-writing hand.

Practice the letter formations

You can practice the letter formations at home just like we are practicing them in school. See the attached writing paper with pictures. We call this our **Writing Grid**. The pictures indicate the names of the lines: the **sky line**, **plane line**, **grass line** and **worm line**.

Say the verbal step-by-step guidelines while your child makes each letter.

As your child writes the letter, guide him or her by reading the directions on the enclosed **Letter Formation Guide**.

Practice some letters each night. Have your child write each of these letters five times on the Writing Grid. Each time, be sure that you read the step-by-step directions to guide the correct letter formation.

	WEEK 2	WEEK 3	WEEK 4
Day 1	A B	I J	Q R
Day 2	C D	K L	S T U
Day 3	E F	M N	V W X
Day 4	G H	O P	Y Z



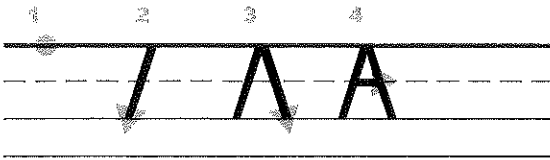
Review Letter Formations

UNIT
2

WEEK 2

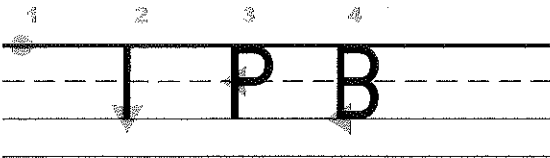
Practice some upper-case letters each night. Have your child write each of these letters five times on the Writing Grid. Each time, be sure that you read the step-by-step directions to guide the correct letter formation.

Letter Formation for A



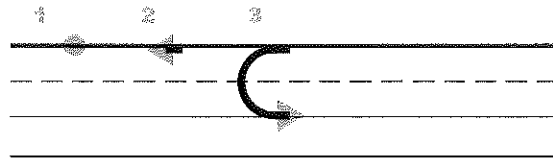
1. Point to the sky line.
2. Slide back to the grass line.
3. Start back at the sky line and slide down to the grass line.
4. Cross on the plane line.
5. Say a - apple - /ă/, have students repeat.

Letter Formation for B



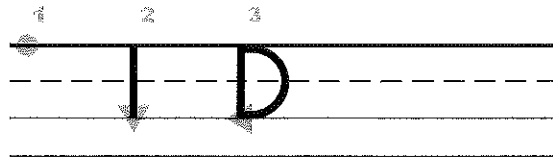
1. Point to the sky line.
2. Go down to the grass line.
3. Start back at the sky line and go around to the plane line.
4. And around again to the grass line.
5. Say b - bat - /b/, have students repeat.

Letter Formation for C



1. Point to the sky line.
2. Fly back on the sky line.
3. And down around to the grass line.
4. Say c - cat - /k/, have students repeat.

Letter Formation for D



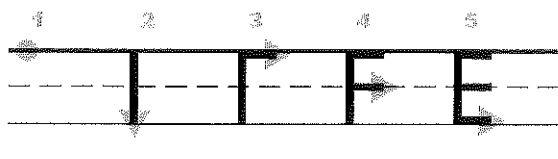
1. Point to the sky line.
2. Go down to the grass line.
3. Start back on the sky line and go all the way around to the grass line.
4. Say d - dog - /d/, have students repeat.



Review Letter Formations

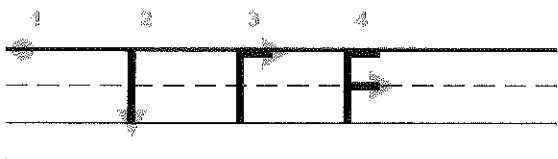
Practice some upper-case letters each night. Have your child write each of these letters five times on the Writing Grid. Each time, be sure that you read the step-by-step directions to guide the correct letter formation.

Letter Formation for E



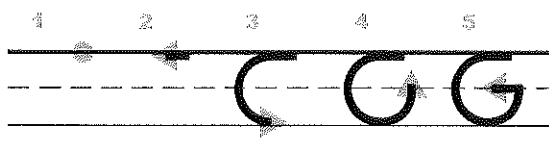
1. Point to the sky line.
2. Go down to the grass line.
3. Make a line on the sky line.
4. Make a line on the plane line.
5. And a line on the grass line.
6. Say e - Ed - /ě/, have students repeat.

Letter Formation for F



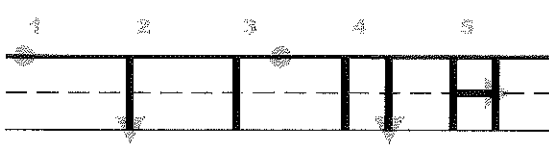
1. Point to the sky line.
2. Go down to the grass line.
3. Make a line on the sky line.
4. Make a line on the plane line.
5. Say f - fun - /f/, have students repeat.

Letter Formation for G



1. Point to the sky line.
2. Fly back on the sky line.
3. Around to the grass line.
4. Up to the plane line.
5. And back straight on the plane line.
6. Say g - game - /g/, have students repeat.

Letter Formation for H



1. Point to the sky line.
2. Go down to the grass line.
3. Leave a space and point to the sky line.
4. Go down to the grass line.
5. Cross straight on the plane line.
6. Say h - hat - /h/, have students repeat.

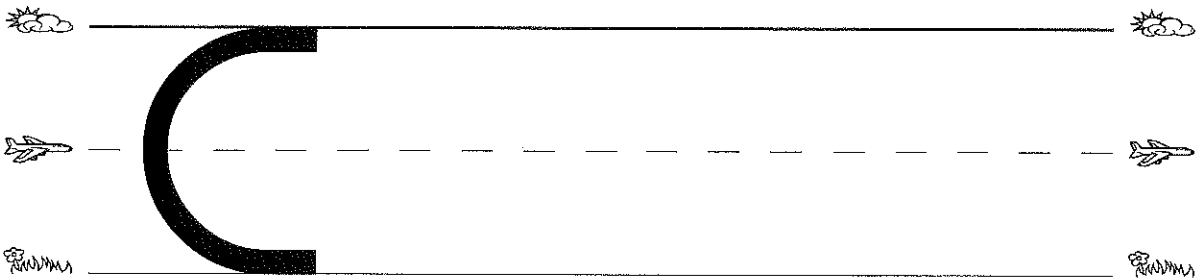
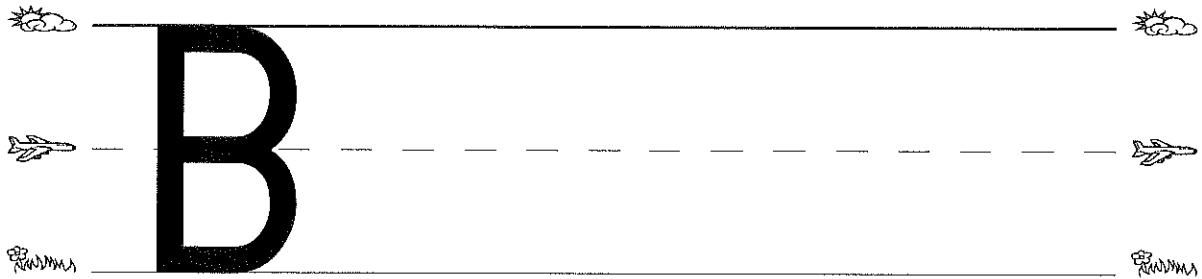
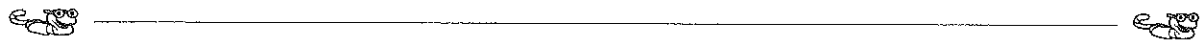
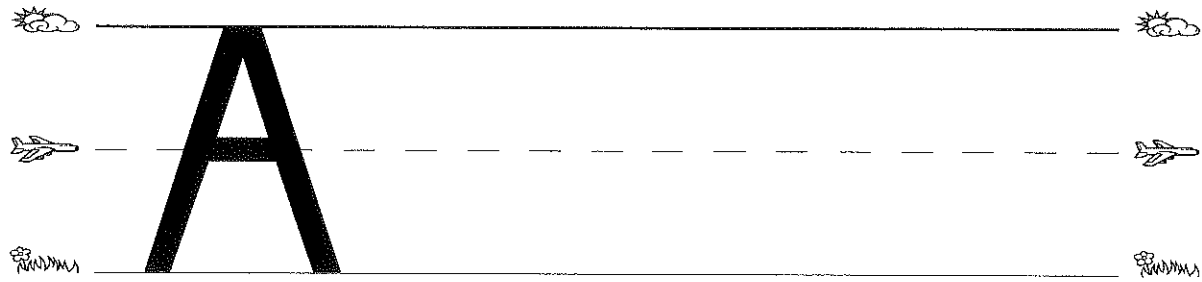
Name: _____

Date: _____

UNIT
2

WEEK 2

Fundations® Practice Letter Formation



Name: _____

Date: _____

UNIT
2

WEEK 2

Fundations® Practice Letter Formation

Handwriting practice row for the letter **D**. It features a solid uppercase **D** on the left side of a set of three horizontal lines (top, middle dashed, bottom). The lines are decorated with small icons: a sun and cloud at the top, a bird in flight in the middle, and a caterpillar at the bottom. The rest of the row is blank for practice.

Blank handwriting practice row with three horizontal lines (top, middle dashed, bottom) and decorative icons (sun and cloud, bird, caterpillar) for tracing.

Handwriting practice row for the letter **E**. It features a solid uppercase **E** on the left side of a set of three horizontal lines (top, middle dashed, bottom). The lines are decorated with small icons: a sun and cloud at the top, a bird in flight in the middle, and a caterpillar at the bottom. The rest of the row is blank for practice.

Blank handwriting practice row with three horizontal lines (top, middle dashed, bottom) and decorative icons (sun and cloud, bird, caterpillar) for tracing.

Handwriting practice row for the letter **F**. It features a solid uppercase **F** on the left side of a set of three horizontal lines (top, middle dashed, bottom). The lines are decorated with small icons: a sun and cloud at the top, a bird in flight in the middle, and a caterpillar at the bottom. The rest of the row is blank for practice.

Blank handwriting practice row with three horizontal lines (top, middle dashed, bottom) and decorative icons (sun and cloud, bird, caterpillar) for tracing.

Name: _____

Date: _____

UNIT
2

WEEK 2

Fundations® Practice Letter Formation

