



## Alphabet Book Activity

**Staple together the a-z letter pages from Unit 1 to make your child's Alphabet Book.**

In school, your child has learned keywords to help remember the primary sound for each letter. These keywords, listed below, are represented on the letter page with a picture. When you "read" the alphabet book with your child, have him or her say the **letter name**, the **keyword** and then the **sound** within the bars - //.

You can also add pictures of other objects that begin with each letter.

Cut out pictures and glue them on the letter page. Write the name of the picture under it. Pictures can be found in magazines and educational websites. You can also draw simple pictures that your child can name.

**Say these letter-keyword-sound.**

A a	apple	/ă/
B b	bat	/b/
C c	cat	/k/
D d	dog	/d/
E e	Ed	/ě/
F f	fun	/f/

G g	game	/g/
H h	hat	/h/
I i	itch	/i/
J j	jug	/j/
K k	kite	/k/
L l	lamp	/l/
M m	man	/m/
N n	nut	/n/
O o	octopus	/õ/
P p	pan	/p/
Qu qu	queen	/kw/
R r	rat	/r/
S s	snake	/s/
T t	top	/t/
U u	up	/ũ/
V v	van	/v/
W w	wind	/w/
X x	fox	/ks/
Y y	yellow	/y/
Z z	zebra	/z/



## Review Recognizing Sounds at the Beginning and End of Words

### Word Play Activity – Beginning Sound

Explain that you are going to say four words. Three of the words will begin with the same sound. One will not. Ask your child to tell you which word does not belong. The correct answer is underlined.

map    mom    dog    mud  
 ball    brother    basket    slide  
 cat    cracker    cute    jump  
 dog    apple    daisy    donut  
 frog    fat    sink    flower  
 game    glue    grape    button  
 junk    kitten    jacket    job  
 light    boy    lip    lantern  
 nice    neck    drink    noisy  
 paint    pad    puddle    elephant  
fun    ride    red    raspberry  
 snake    snore    gum    silver  
hat    tulip    tent    telephone  
 violet    velvet    violin    inch  
 yawn    yellow    jump    yoyo

Note:

If saying four words is too difficult for your child, say two with the same initial sound and one different (for example: **map mom dog**).

### Picture Book Activity – Ending Sounds

Use a child's book of simple objects, a child's picture book or a magazine.

Point to a picture. Ask the child to name the object, then tell you what **sound** the word ends with and what **letter** makes that sound.

For now, avoid words that begin with **sh**, **ch**, **th**, and **ph**.

Optional:

You can also add a mini-reward and counting activity. For every correct answer, place something in a cup (such as a pretzel, penny, a piece of cereal or candy, or a chip). When the game is over count the rewards to demonstrate how well your child did.