



***In Addition to the Letter Formation Activity
You Can Help Your Child Develop Word Awareness***

Word awareness is the ability to distinguish the individual word in a spoken sentence. You can help your child do this by playing the following games.

Count Words

You say a sentence and your child repeats as you put up a finger for each word, then your child counts your fingers.

Example: **“Mom likes cats.”** (Three fingers). Increase the number of words as your child becomes good at this. **“Mom likes dogs and cats.”** (Five fingers).

Fill in Words

You can also do the following activity to count words. Say a sentence and draw a line for each word you say in the sentence. Ask what word goes on each line and fill it in as your child tells you.

Example: Say, **“The cat is soft.”** And draw four lines, with a period at the end:

_____.

Note: This activity also helps them develop print awareness (the awareness that spoken words can be written).

The following sentences will get you started:

I can swim.

It is hot.

I like candy.

We have fun.

Mike likes trucks.

We had lunch.

The cat is grey.

I like the dog.

Jane is my friend.

I go to school.

My teacher is nice.

The grass is green.

Mom and Gram drink tea.

Tom has a red ball.

My favorite color is red.

I ride on the bus.

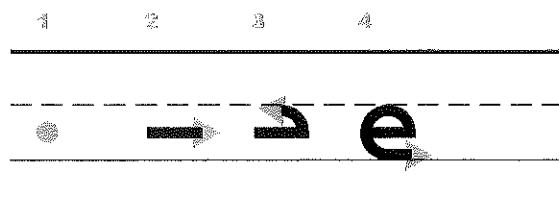


Fundations Letter Formation Guide

Say the verbal step-by-step guidelines while your child traces the **lower-case** letter with his or her finger. Try to do the week's letters every night. (Only do the lower-case letter.) Have your child color the picture.

Letter Formation for e

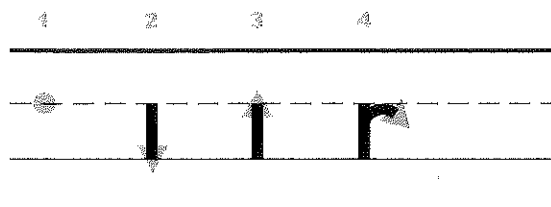
e is a plane line round letter, but it is special.
e starts below the plane line.



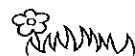
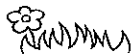
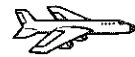
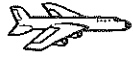
1. Point between the plane line and the grass line.
2. Fly under the plane line.
3. Then go up to the plane line,
4. and around to the grass line.
5. Say e - Ed - /ě/, have students repeat.

Letter Formation for r

r is a plane line letter.
It starts on the (plane line).



1. Point to the plane line.
2. Go down to the grass line.
3. Trace back up to the plane line,
4. and make a little curve.
5. Say r - rat - /r/, have students repeat.



E e

